

## Welcome to Fifth Grade

In Fifth Grade, we will encounter many exciting learning experiences. In *Math*, we will continue to explore fractions, decimals, and geometric shapes. Working together, we will discover how these concepts apply to our everyday lives. In *ELA*, we will come across many interesting and thought provoking characters in the novels and short stories we will read. As citizens of the United States, we enjoy the rights of life, liberty, and the pursuit of happiness. But how did all this come about? In *Social Studies* we will discover these answers and more as we study colonial times and the Revolutionary War. Did you ever wonder how we see and hear the world around us? In *Science*, these and other topics will be investigated as we study how our brain processes signals received from our senses.

We have a fun and exciting year ahead of us! In order to keep our Math and Reading skills sharp, I ask that over the summer you complete the following:

1. Spend one hour a week on IXL Math. Your progress will be monitored in order to be aware of your strengths and areas in which you may need help as you begin Fifth Grade. (New students will not be able to access the work; you will receive an account when school starts.)
2. Read the novel, Granny Torrelli Makes Soup, by Sharon Creech. Attached you will find an assignment to complete after reading this novel.

I am very excited for the upcoming school year, and I look forward to getting to know you as we work together to have a successful Fifth Grade experience. I sincerely hope you have a fun, restful, and safe summer.

Mrs. Loso

# Grade 5 Supply List

2023 - 2024

## Pencil case should contain the following for daily use:

**(Please choose a pencil case that fits comfortably in the desk.)**

- 10 pencils sharpened
- 3 blue or black pens
- 3 red pens for correcting
- 3 highlighter
- 1 covered pencil sharpener
- 1 large eraser

**(The above supplies should be replenished when needed.)**

- 1 assignment pad
- 1 homework folder with 2 pockets
- 4 folders with 2 pockets for ELA, Science, Social Studies and Math
- 4 one subject notebooks for Science, Social Studies, ELA, and Religion
- 2 two or three subject notebooks for Math

## The following supplies should be placed in a gallon size zipper plastic bag:

- 1 package of Post-it notes
- 1 box of 24 crayons (no larger)
- 3 large glue sticks
- 2 liquid Elmer's glue
- 2 pair of scissors
- 1 box of no more than 12 thin markers
- 2 black sharpies

**\*\*1 pair of headphones or earbuds in zipper plastic bag labeled with student's name**

## Supplies to be shared:

- 4 boxes of tissues
- 1 package of baby wipes
- 2 packages of disinfectant wipes
- 1 can of disinfectant spray

**1 milk carton style crate**

Name \_\_\_\_\_



Date \_\_\_\_\_

Granny Torrelli Makes Soup

Key 1 - Answer ID # 0587276

## Part I: Soup, Chapters "That Bailey" - "Stubborn Streak"

1. What does Granny Torrelli always do before she eats and why?

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2. What instructions do the mothers give to Rosie about Bailey when they are both very young?

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3. How does Bailey react when Rosie wants to be the blind woman in one of their plays?

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4. What happened to Granny Torrelli, as a little girl, when she tried to take Pardo's dog, Nero, for a walk?

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5. What alphabet does Bailey learn to use to read?

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6. Why do you think Granny Torrelli referred to herself as an "old lady" when the man was breaking into her house, when she normally didn't like to be called old?

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**Part I: Soup, Chapters "Tutto Va Bene" - "Tutto"**

7. How old was Granny Torrelli when she left Italy and who did she travel with?

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8. What does "Tutto va bene" mean?

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9. Why does Bailey tell Rosie to call him "Prince Bailey"?

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10. How did Bailey help Rosie on the day that older girls were picking on her as she walked home from school?

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11. How do Bailey and Rosie make up after their fight?

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12. How does the soup "heal" Rosie and Bailey?

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**Part II, Pasta**

13. Who is the new girl in their neighborhood?

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14. What does Bailey offer to teach Janine?

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15. How does the Gattozzi baby help Granny Torrelli forget about Violetta, Pardo, and Marco?

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16. To whom does Granny Torrelli compare Janine?

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17. What did Granny Torrelli do to Violetta's hair?

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18. What vehicle pulls up to the house across the street from Rosie's house while they are making pasta? Who gets out of the vehicle? How does Bailey react to this?

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### Review

19. Why does Granny Torrelli tell Rosie the story of Pardo?

- A She loves to tell Rosie stories about Italy.
- B She wants Rosie to know that she once had a friend named Pardo.
- C She uses the story of Pardo to mend Rosie and Bailey's friendship.

20. How does Granny Torrelli make things right between Bailey and Rosie?

- A She and Rosie take soup, bread, and salad to Bailey and his mother.
- B She convinces Rosie to go over to Bailey's house alone and apologize.
- C She takes a cake to him that says "I'm sorry, Bailey" on it.

21. How does a moving van help Rosie with her jealousy of Janine?

- A Janine's family is moving away.
- B New neighbors move in, and Janine makes friends with the new boys.
- C Rosie's family is moving away.

22. When discussing the guest list for the pasta party, what does Rosie say to Bailey?

- A Janine is NOT invited.
- B Rosie doesn't care if the whole town comes, just so long as Bailey is there.
- C Bailey can bring Janine as his date.

Name \_\_\_\_\_



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<p>23. Granny Torrelli compares Rosie's friendship with Bailey to her own friendship with _____.</p> <p><input type="radio"/> (A) Pardo</p> <p><input type="radio"/> (B) Marco</p> <p><input type="radio"/> (C) Violetta</p>	<p>24. What does Bailey ask Rosie after Janine comes to visit while they are making pasta?</p> <p><input type="radio"/> (A) What does Janine look like?</p> <p><input type="radio"/> (B) Are you jealous of Janine?</p> <p><input type="radio"/> (C) Why don't you like Janine?</p>
<p>25. How does Rosie feel when Bailey says that he agreed to teach Janine how to read Braille?</p> <p><input type="radio"/> (A) Rosie is disappointed that Janine didn't ask Rosie to teach her.</p> <p><input type="radio"/> (B) Rosie offers to help with the lessons.</p> <p><input type="radio"/> (C) Rosie is jealous because Bailey never offered to teach Rosie how to read Braille.</p>	<p>26. What factors contribute to Bailey and Rosie's friendship?</p> <p><input type="radio"/> (A) Their mothers are cousins and they live in the same apartment building.</p> <p><input type="radio"/> (B) Their mothers work together and they attend the same day care.</p> <p><input type="radio"/> (C) They were born one week apart and they are neighbors.</p>
<p>27. Rosie had been working on something in secret for a year, in order to surprise Bailey. What was she working on?</p> <p><input type="radio"/> (A) She was saving money to buy a guide dog.</p> <p><input type="radio"/> (B) She was learning Braille.</p> <p><input type="radio"/> (C) She was saving money to buy special glasses to help him see.</p>	<p>28. How does Bailey react when Rosie tells him about guide dogs?</p> <p><input type="radio"/> (A) He gets angry because his family can't afford a guide dog for him.</p> <p><input type="radio"/> (B) He tells Rosie that he already knows about guide dogs and he is too young to have one.</p> <p><input type="radio"/> (C) He gets really excited because he has never heard of guide dogs before.</p>

Name \_\_\_\_\_



Date \_\_\_\_\_

Granny Torrelli Makes Soup

(Key 1 - Answer ID # 0587276)

Select the definition that most nearly defines the given word.

1. <b>pitiful</b> <input type="radio"/> A making one feel sorry for <input type="radio"/> B quickly	2. <b>flounder</b> <input type="radio"/> A behave awkwardly <input type="radio"/> B a distinctive characteristic
3. <b>apron</b> <input type="radio"/> A a garment worn over the front of the body to protect clothes <input type="radio"/> B of high quality or performance	4. <b>hypnotize</b> <input type="radio"/> A to dazzle or overcome by or as if by suggestion <input type="radio"/> B choke or strangle
5. <b>temporarily</b> <input type="radio"/> A impossible or difficult to divide <input type="radio"/> B lasting for a very short time	6. <b>strangling</b> <input type="radio"/> A to restrict the growth or action of <input type="radio"/> B a distinctive characteristic
7. <b>seizes</b> <input type="radio"/> A takes or captures by force <input type="radio"/> B showing good sense; not foolish	8. <b>superior</b> <input type="radio"/> A takes or captures by force <input type="radio"/> B of high quality or performance
9. <b>sleek</b> <input type="radio"/> A full of a mean desire to hurt another person <input type="radio"/> B smooth and glossy	10. <b>raw</b> <input type="radio"/> A not easily persuaded <input type="radio"/> B with the skin rubbed off a part of the body
11. <b>stubborn</b> <input type="radio"/> A not easily persuaded <input type="radio"/> B a shop selling ready-to-eat foods	12. <b>reasonable</b> <input type="radio"/> A showing good sense; not foolish <input type="radio"/> B lasting for a very short time
13. <b>streak</b> <input type="radio"/> A a phrase of praise or approval <input type="radio"/> B a distinctive characteristic	14. <b>delicatessen</b> <input type="radio"/> A a shop selling ready-to-eat foods <input type="radio"/> B refers to an animal that is unkempt, shaggy, or dirty
15. <b>throttle</b> <input type="radio"/> A choke or strangle <input type="radio"/> B a dough made from flour, water, and shortening	16. <b>mangy</b> <input type="radio"/> A refers to an animal that is unkempt, shaggy, or dirty <input type="radio"/> B to restrict the growth or action of
17. <b>spiteful</b> <input type="radio"/> A dreadful; horrible <input type="radio"/> B full of a mean desire to hurt another person	18. <b>landing</b> <input type="radio"/> A a dog that is trained to help a person who cannot see <input type="radio"/> B an intermediate platform in a staircase