Dear Parents,

We hope this summer will be a time of rest and relaxation for you and your families, and that everyone stays healthy. We know that when it is time to return for the 2021-2022 school year, the students will be ready to take on the challenges which lie ahead. As a faculty, we will work together to ensure a successful year for all students.

Summer Reading and Math work has been assigned for students entering 6th, 7th, and 8th grades. All work should be completed by September 8, 2021.

Thank you in advance for your support. Have a safe and blessed summer.

Sincerely,

Mrs. Feige
Miss Conlin
Mrs. Vincent

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**Middle School Math Summer Work**

Over the summer you are to continue practicing essential math skills by completing 10 hours of your learning path on Edmentum. You will be graded on the time spent and progress made. This will count as a quiz grade when school resumes.

(Not for new students. You will receive access to this program only when you begin school.)
HTCA Middle School Supply List
Grades 6, 7, & 8

General Supplies:
- Earbuds-mandatory (2-3 pairs)
- Pens
- Pencils & Erasers
- Highlighters
- Colored Pencils or crayons
- Small Stapler
- Pencil Sharpener
- Scotch Tape
- Pencil/Supply Pouch
- Ruler
- Scissors
- Loose Leaf paper
- Assignment Pad
- 2 Baby Wipes
- 2 Cans Disinfectant Spray
- 2 Disinfectant Wipes
- 2 Boxes of Tissues
- Milk-Crate

ELA:
- 1 Purple 3 Subject Notebook
- 1 Purple Pocket Folder
- Sticky Notes

Math:
- 1 Blue Single Subject Notebook or loose leaf paper
- 1 inch 3 ring binder with at least 4 dividers
- 1 Small/Graphing Calculator
- 1 Pad of Graph Paper
- Dry erase markers

Science:
- 1 Green Book cover
- 1 Composition Notebook
- 1 Green Notebook
- 1 Pad of Graph Paper

Social Studies:
- 1 Red 3 Subject Notebook
- 1 Red Pocket Folder
- 1 Book Cover

Religion:
- 1 Yellow Single Subject Notebook
- 1 Yellow Pocket Folder

World Language:
- 1 Black Single Subject Notebook
Grade 8
Summer Reading 2021

Reading is a critical skill, the most important lifelong skill we can help our children learn and practice. Reading just a few minutes a day significantly increases a child’s reading ability contributing tremendously to academic success.

Summer provides a great opportunity to encourage a love of reading. Listed below are the books required for grade eight. Students should read and fill out the appropriate forms to be handed in the first week of school.

Grade 8 Summer Reading

1. Prisoner B-3087
   Alan Gratz
2. One book of your choice

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go. ~ Dr. Seuss

Summer Reading Form
Title: *Prisoner B-3087*  
Author: *Alan Gratz*

Describe the setting of the novel. Write in complete sentences. Remember the setting is the environment in which a story or event takes place. Setting can include specific information about time and place (e.g. Boston, Massachusetts, in 1809) or can simply be descriptive (e.g. a lonely farmhouse on a dark night). Often a novel or other long work has an overall setting (e.g. a Midwestern town during the Depression), within which episodes or scenes occur in different specific settings (e.g. the courthouse). Geographical location, historical era, social conditions, weather, immediate surroundings, and time of day can all be aspects of setting.

How did the setting affect the story?

Write **two vocabulary words** critical to the understanding of the story. Using context clues define the words. Cite evidence from the text.
1.

2.

Describe the protagonist. Cite evidence from the text to support your description. (use direct and indirect characterization)

What connections can you make with this book? (text-to-self, text-to-text, text-to-world) Explain.

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**Summer Reading Form**
Book of your Choice

Name: ____________________________________________

Title & Author: ____________________________________________

Setting:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Describe the main characters:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Explain the rising action. Include the problem or conflict.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Climax of the story:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Resolution:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Connections you made with this book:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________