Welcome to Fifth Grade

In Fifth Grade, we will encounter many exciting learning experiences. In Math, we will continue to explore fractions, decimals, and geometric shapes. Working together, we will discover how these concepts apply to our everyday lives. In ELA, we will come across many interesting and thought provoking characters in the novels and short stories we will read. As citizens of the United States, we enjoy the rights of life, liberty, and the pursuit of happiness. But how did all this come about? In Social Studies we will discover these answers and more as we study colonial times and the Revolutionary War. Did you ever wonder how we see and hear the world around us? In Science, these and other topics will be investigated as we study how our brain processes signals received from our senses.

We have a fun and exciting year ahead of us! In order to keep our Math and Reading skills sharp, I ask that over the summer you complete the following:

1. Please spend one half hour a week on Exact Path Math and twenty minutes each on Exact Path Reading and Exact Path Language Arts. I will be monitoring your progress in order to be aware of your strengths and areas in which you may need help as you begin Fifth Grade. (Not for new students – you will receive an account for this when you start school.)

2. Please read the novel, Granny Torrelli Makes Soup, by Sharon Creech. Attached you will find an assignment to complete after reading this novel.

I am very excited for the upcoming school year, and I look forward to getting to know you as we work together to have a successful Fifth Grade experience. I sincerely hope you have a fun, restful, and safe summer. See you in September!

Mrs. Loso
Grade 5 Supply List
2021-2022

Pencil case containing the following for daily use:
(Please choose a pencil case that fits comfortably in the desk.)

10 pencils sharpened
3 blue or black pens
3 red pens
1 highlighter
1 covered pencil sharpener
1 large eraser
(The above supplies should be replenished when needed)

1 assignment pad or daily planner
6 two pocket folders for Homework, Classwork, ELA, Social Studies, Science, Math
3 one subject notebooks for Social Studies, Science, Religion
2 two or three subject notebook for Math and ELA

The following supplies should be placed in a gallon size zipper plastic bag.
1 package of Post-It notes
1 box of 24 crayons (no larger)
3 large glue sticks
2 liquid Elmer's glue
2 pair of scissors
1 thin black sharpie
1 box of no more than 12 thin markers
3 rolls of clear tape

Other Supplies
3 boxes of tissues
1 package of baby wipes
2 packages of disinfectant wipes
1 can of Lysol spray
*One pair of headphones or earbuds in a zipper plastic bag labeled with student's name
*One milk-crate
Part I: Soup, Chapters "That Bailey" - "Stubborn Streak"

1. What does Granny Torrelli always do before she eats and why?

2. What instructions do the mothers give to Rosie about Bailey when they are both very young?

3. How does Bailey react when Rosie wants to be the blind woman in one of their plays?

4. What happened to Granny Torrelli, as a little girl, when she tried to take Pardo's dog, Nero, for a walk?

5. What alphabet does Bailey learn to use to read?
6. Why do you think Granny Torrelli referred to herself as an "old lady" when the man was breaking into her house, when she normally didn't like to be called old?


Part I: Soup, Chapters "Tutto Va Bene" - "Tutto"

7. How old was Granny Torrelli when she left Italy and who did she travel with?


8. What does "Tutto va bene" mean?


9. Why does Bailey tell Rosie to call him "Prince Bailey"?


10. How did Bailey help Rosie on the day that older girls were picking on her as she walked home from school?


11. How do Bailey and Rosie make up after their fight?


12. How does the soup "heal" Rosie and Bailey?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Part II, Pasta

13. Who is the new girl in their neighborhood?

________________________________________________________________________

14. What does Bailey offer to teach Janine?

________________________________________________________________________

15. How does the Gattozzi baby help Granny Torrelli forget about Violetta, Pardo, and Marco?

________________________________________________________________________

16. To whom does Granny Torrelli compare Janine?

________________________________________________________________________

17. What did Granny Torrelli do to Violetta's hair?

________________________________________________________________________
18. What vehicle pulls up to the house across the street from Rosie's house while they are making pasta? Who gets out of the vehicle? How does Bailey react to this?

Review

19. Why does Granny Torrelli tell Rosie the story of Pardo?
   A. She loves to tell Rosie stories about Italy.
   B. She wants Rosie to know that she once had a friend named Pardo.
   C. She uses the story of Pardo to mend Rosie and Bailey's friendship.

20. How does Granny Torrelli make things right between Bailey and Rosie?
   A. She and Rosie take soup, bread, and salad to Bailey and his mother.
   B. She convinces Rosie to go over to Bailey's house alone and apologize.
   C. She takes a cake to him that says "I'm sorry, Bailey" on it.

21. How does a moving van help Rosie with her jealousy of Janine?
   A. Janine's family is moving away.
   B. New neighbors move in, and Janine makes friends with the new boys.
   C. Rosie's family is moving away.

22. When discussing the guest list for the pasta party, what does Rosie say to Bailey?
   A. Janine is NOT invited.
   B. Rosie doesn't care if the whole town comes, just so long as Bailey is there.
   C. Bailey can bring Janine as his date.
23. Granny Torrelli compares Rosie's friendship with Bailey to her own friendship with _______.
   - A. Pardo
   - B. Marco
   - C. Violetta

24. What does Bailey ask Rosie after Janine comes to visit while they are making pasta?
   - A. What does Janine look like?
   - B. Are you jealous of Janine?
   - C. Why don't you like Janine?

25. How does Rosie feel when Bailey says that he agreed to teach Janine how to read Braille?
   - A. Rosie is disappointed that Janine didn't ask Rosie to teach her.
   - B. Rosie offers to help with the lessons.
   - C. Rosie is jealous because Bailey never offered to teach Rosie how to read Braille.

26. What factors contribute to Bailey and Rosie's friendship?
   - A. Their mothers are cousins and they live in the same apartment building.
   - B. Their mothers work together and they attend the same day care.
   - C. They were born one week apart and they are neighbors.

27. Rosie had been working on something in secret for a year, in order to surprise Bailey. What was she working on?
   - A. She was saving money to buy a guide dog.
   - B. She was learning Braille.
   - C. She was saving money to buy special glasses to help him see.

28. How does Bailey react when Rosie tells him about guide dogs?
   - A. He gets angry because his family can't afford a guide dog for him.
   - B. He tells Rosie that he already knows about guide dogs and he is too young to have one.
   - C. He gets really excited because he has never heard of guide dogs before.
Select the definition that most nearly defines the given word.

1. **pitiful**
   - **A** making one feel sorry for
   - **B** quickly

2. **flounder**
   - **A** behave awkwardly
   - **B** a distinctive characteristic

3. **apron**
   - **A** a garment worn over the front of the body to protect clothes
   - **B** of high quality or performance

4. **hypnotize**
   - **A** to dazzle or overcome by or as if by suggestion
   - **B** choke or strangle

5. **temporarily**
   - **A** impossible or difficult to divide
   - **B** lasting for a very short time

6. **strangling**
   - **A** to restrict the growth or action of
   - **B** a distinctive characteristic

7. **seizes**
   - **A** takes or captures by force
   - **B** showing good sense; not foolish

8. **superior**
   - **A** takes or captures by force
   - **B** of high quality or performance

9. **sleek**
   - **A** full of a mean desire to hurt another person
   - **B** smooth and glossy

10. **raw**
    - **A** not easily persuaded
    - **B** with the skin rubbed off a part of the body

11. **stubborn**
    - **A** not easily persuaded
    - **B** a shop selling ready-to-eat foods

12. **reasonable**
    - **A** showing good sense; not foolish
    - **B** lasting for a very short time

13. **streak**
    - **A** a phrase of praise or approval
    - **B** a distinctive characteristic

14. **delicatessen**
    - **A** a shop selling ready-to-eat foods
    - **B** refers to an animal that is unkempt, shaggy, or dirty

15. **throttle**
    - **A** choke or strangle
    - **B** a dough made from flour, water, and shortening

16. **mangy**
    - **A** refers to an animal that is unkempt, shaggy, or dirty
    - **B** to restrict the growth or action of

17. **spiteful**
    - **A** dreadful; horrible
    - **B** full of a mean desire to hurt another person

18. **landing**
    - **A** a dog that is trained to help a person who cannot see
    - **B** an intermediate platform in a staircase